

French 2: Photo Album Project

Assignment:

Design a Power Point photo album in French featuring yourself and other people you know. You will follow specific instructions and a strict format.

Procedure:

1. You will have 4 sections:
 - a. Yourself (*je*)
 - b. One other person (*il/elle*)
 - c. You and another person (*nous*)
 - d. Two or more other people (*ils/elles*)
2. For each of the above you will write 19 sentences. (See the Worksheet for specific sentences.) You will use different vocabulary for each sentence.
3. We will go to the computer lab to put together the Power Point presentations. You must save your final project on MY FLASH DRIVE so that you can present in class.
4. You will print your project in black and white in HANDOUT FORMAT, with 6 slides on each page.

Timeline:

Day 1: View Mrs. Koss's sample album. Go over *faire* expressions on Verbarama packet. Decide which people you will include, and start thinking about the activities and descriptions you will use of each and write them down (in English is ok). **Turn in what you wrote down.**

Day 2: 15 minutes to finish writing descriptive words and activities. Start writing French sentences using the Worksheet. (Do not write in English and translate into French!!) **Turn in Worksheet.**

Day 3-4: Continue writing sentences on Worksheet. Have Mrs. Koss check them if you aren't sure that they are correct. If you finish, **turn in Worksheet.** If you do not finish in class, finish for homework and **turn the Worksheet in the next day.**

Day 5-6 in Library: Notes on inserting accents in Word. Type all sentences in Microsoft Word. **Save to your name.** (Call it your last name and *photo album*. For example: kioskephotoalbum.doc) **Print**

and turn in. (If you don't finish before the end of the period on the second day, print and turn in what you did finish. Then try to find time to finish during a study hall or at home.)

Day 7-9 in Library: Quick presentation on using Power Point. Assemble Power Point presentation using your digital photos and your sentences. You must copy the sentences from your Word document. Do not type them right into Power Point. **Save to your name** (kioskephotoalbum.ppt) **and to my flash drive. Print slides in black and white in HANDOUT FORMAT (6 slides per page).**

Day 10 in 207: Start presentations in class.

Grading:

- **Following Directions** (on time, correct format, materials turned in to show progress, typed in Word first, writing in French, not translating from English)
- **Use of Microsoft Word and Power Point** (type all sentences in Word, then paste into Power Point, following guidelines suggested in Using Power Point presentation)
- **Verbs** (variety, accuracy, agreement)
- **Adjectives** (variety, accuracy, agreement)
- **General Sentence Structure** (using what we've learned in French 1 and 2 correctly, using the dictionary wisely)
- **Pronunciation** (final letters are silent, vowels, verb endings, etc. are pronounced correctly, especially in words that we have done over and over)
- **Overall Presentation** (fluency, clarity, volume)

Photo Album Worksheet:

#1 : YOU (all sentences will start with *je*)

#2: One other person _____ (sentences start with *il* or *elle*)

#3: You and another person _____ (sentences start with *nous*)

#4: Two or more other people _____ (sentences start with *ils* or *elles*)

General Information:

1. Here is _____. (p. 35)

#1 _____

#2 _____

#3 _____

#4 _____

2. Name:

- je m'appelle
- tu t'appelles
- il/elle s'appelle
- nous nous appelons
- vous vous appelez
- ils/elles s'appellent

#1 _____

#2 _____

#3 _____

#4 _____

3. Age: *avoir...ans* (p. 151)

#1 _____

#2 _____

#3 _____

#4 _____

4. Where someone is from (p. 19 & 84)

#1 _____

#2 _____

#3 _____

#4 _____

5. What s/he does: (-er verbs on p. 95 & 98, *faire* expressions in *Verbarama* packet and p. 110)

#1 _____

#2 _____

#3 _____

#4 _____

6. How s/he does something (using adverbs from p. 100, 165 (*très, assez*))

#1 _____

#2 _____

#3 _____

#4 _____

7. When s/he does something (day, season, time, etc.)

#1 _____

#2 _____

#3 _____

#4 _____

8. Where s/he does something (p. 85, prepositions p. 144, cities, countries, Lesson 13 vocab)

#1 _____

#2 _____

#3 _____

#4 _____

9. a noun s/he likes (can use "daisy vocab" on p. 158). (*le, la, les* in the "general sense")

#1 _____

#2 _____

#3 _____

#4 _____

10. a noun s/he doesn't like (*le, la, les* in the "general sense". No *de, de, de* here.)

#1 _____

#2 _____

#3 _____

#4 _____

11. something s/he likes to do (aimer + infinitive verb p. 74)

- j'aime
- tu aimes
- il/elle aime
- nous aimons
- vous aimez
- ils/elles aiment

#1 _____

#2 _____

#3 _____

#4 _____

12. something s/he does not like to do (p. 74)

#1 _____

#2 _____

#3 _____

#4 _____

13. 2 things s/he has (*avoir* is on p. 151) Please try to use colors where appropriate (colors p. 174: make sure they go after the noun and agree with the noun: *une voiture bleue.*)

#1 _____

#2 _____

#3 _____

#4 _____

14. 1 thing s/he does not have (*de, de, de* p. 156)

#1 _____

#2 _____

#3 _____

#4 _____

15. nationality (p. 167) and origin. Nationality agrees with the person. Origin: *d'origine* _____e.
Origine is feminine and singular. (example: *Je suis italien, d'origine française.*)

#1 _____

#2 _____

#3 _____

#4 _____

16. physical descriptions (p. 139): one sentence with 2 adjectives that agree with the noun

#1 _____

#2 _____

#3 _____

#4 _____

17. personality descriptions (p. 165): one sentence with 2 adjectives that agree with the noun

#1 _____

#2 _____

#3 _____

#4 _____

18. something s/he is not: one sentence with one adjective (p. 139 or p. 165)

#1 _____

#2 _____

#3 _____

#4 _____

19. A «c'est » sentence to describe him/her using a noun and adjective together. (p. 177)

#1 _____

#2 _____

#3 _____

#4 _____